

FALL 2024

Park Pavilions



COURSE

ARCH270: Design in Practice

PALS

An initiative of the National Center for Smart Growth
Kathryn Howell, NCSG Executive Director
Kim Fisher, PALS Director



Partnership for
Action Learning
in Sustainability



AUTHORS

University of Maryland Students

Brandon Boaz

Carli Caggiano

Mary Camblos

Junhao Chen

Isatu Conteh

Jacqueline Day

Victoria Dziasek

Elena Emde

Shanyah Francis

Evan Geisner

Macie Globerman

Aung Htet

Zoe Jones

Trevor Kim

Aadit Krishna

Ella LaGrange

Olivia Laub

Vivian Liao

Sara Liberato

Kyle Lin

Alexander Lubell

Karen Messer

Aryan Mistry

Ella Orellana

Sidharth Ponram

Soondus Qudsi

Disha Ramesh

Ella Ryb

Adriana Schulman

Jane Shin

William Walker

UNDER THE SUPERVISION OF

Professor Madlen Simon AIA

Graduate Teaching Assistant Ben Bilo

Graduate Teaching Assistant Peymaan Motevalli-Aliabadi

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Bianca Santos, Facility Planner, M-NCPPC

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Claire Worshtil, Capital Budget Manager, M-NCPPC

ABOUT PALS

The Partnership for Action Learning in Sustainability (PALS) is administered by the National Center for Smart Growth at the University of Maryland, College Park (UMD). It is a campus-wide initiative that harnesses the expertise of UMD faculty and the energy and ingenuity of UMD students to help Maryland communities become more environmentally, economically, and socially sustainable. PALS is designed to provide innovative, low-cost assistance to local governments while creating real-world problem-solving experiences for University of Maryland graduate and undergraduate students.

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EXECUTIVE SUMMARY

First year students in the Design in Practice course worked with the Prince Georges County staff of the Maryland-National Capital Park and Planning Commission (M-NCPPC) on projects for a local park, Edmonston. Our charge was to envision the redevelopment of the parks with pavilions that would serve parkgoers from now into the future.

Students began by studying parks and pavilions around the world. Next, they met with our clients to learn about the requirements for the park pavilions. They took a field trip to the site, documenting their visit in photos and sketches.

Students created idea boards to communicate their preliminary design concepts. They worked together in teams to decide how to site pavilions in the park and collaborated to design the pavilions.

Throughout the project, students worked with two Graduate Teaching Assistants, one of whom was a student in the graduate architecture studio that working on the same project. The first-year students benefitted from their TA's mentorship and also had the opportunity to meet with other students from the graduate

architecture studio, who came into the classroom periodically to share their knowledge and teach digital drawing skills to the first year students.

The student teams presented the first iterations of their designs to M-NCPPC staff. Based upon the critique, they revised and refined their projects, presenting the final design proposals to our clients.

PAVILION DESIGN PROPOSALS

Team 1: Brandon Bosaz, Isatu Conteh, Jacqueline Day, Mary Kate Camblos





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DRUM LINK

[to be added by PALS]

